

Hillvue Public School

Anti-Bullying Protocols

2016 (updated February 2016)



Supporting Statement

Schools exist in a society where intimidation, harassment and victimisation occur. Bullying must be taken seriously and is not acceptable in any form. Students have the right to expect their school day will be free from the fear of bullying, harassment, intimidation and victimisation. The values that underpin our school include fairness, respect, integrity and responsibility. Our aim is to provide a happy and safe environment where everyone is encouraged to pursue personal excellence and play and work safely and respectfully.

Bullying:

- devalues, isolates and frightens
- affects an individual's ability to achieve
- has long-term effects on those engaging in bullying behaviours, those who are the subjects of bullying behaviour and the onlookers or bystanders.

Teachers, students, parents, caregivers and members of the wider community have a responsibility to work together to address bullying.

Hillvue Public's Core Expectations

- Attend school every day, unless legally excused, and be in class on time and prepared to learn.
- Show respect for all staff and fellow students at all times
- Play safely and respectfully.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Maintain a neat appearance, including adhering to the requirements of the school's uniform policy.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

Bullying

Bullying can be defined as intentional, repeated behaviour by an individual or group of individuals that causes distress, hurt or undue pressure. Bullying involves the abuse of power in relationships. Bullying can involve all forms of harassment (including sex, race, disability, homosexuality or transgender), humiliation, domination, intimidation and victimisation of others.

Is it Bullying?

When someone says or does something ***unintentionally*** hurtful

And they do it once - that's

RUDE

When someone says or does something ***intentionally*** hurtful

And they do it once, that's

MEAN

When someone says or does something ***intentionally*** hurtful and they keep doing it – even when you tell them to stop or show them that you're upset- that's

Bullying

Bullying behaviour can be:

- **Verbal** eg name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- **Physical** eg hitting, punching, kicking, scratching, tripping, spitting
- **Social** eg ignoring, excluding, ostracising, alienating, making inappropriate gestures
- **Psychological** eg spreading rumours, dirty looks, hiding or damaging possessions
- **Cyber eg** malicious SMS/email/social media messages, inappropriate use of camera phones.

Statement of purpose

- Students attend Hillvue Public School to participate in a quality education that will help them to become self directed, lifelong learners who can create a positive future for themselves and the wider community.
- Any inappropriate behaviour that gets in the way of teaching and learning at the school and interferes with the wellbeing of students cannot be accepted.
- Students, teachers, parents, caregivers and members of the wider Hillvue Public School community have a shared responsibility to create a safe and happy environment, free from all forms of bullying.

Hillvue Public School students, teachers, parents, caregivers and members of the wider school community can expect:

- that students will be safe at school, free from fear of bullying, harassment, intimidation and victimisation
- to be involved in the collaborative development of the school anti-bullying protocols
- to know what is expected of them and others in relation to the anti-bullying protocols
- that all students will be provided with appropriate support when bullying occurs.

Hillvue Public School students, teachers, parents, caregivers and members of the wider school community have a responsibility to:

- promote positive relationships that respect and accept individual differences and diversity within the whole school community
- contribute to the development of the anti-bullying Protocols and support them through words and actions
- actively work together to resolve incidents of bullying behaviour when they occur

Each group within the school community has a specific role in preventing and dealing with bullying.

Hillvue Public School students can expect to:

- know that their concerns will be responded to by school staff
- be provided with appropriate support (for both the subjects of and those responsible for the behaviour)
- participate in learning experiences that address key understandings and skills relating to positive relationships, safety, gender equity, discrimination, bullying and harassment. These experiences will be guided by the Personal Development, Health and Physical Education syllabus and other Key Learning Areas.

Hillvue Public School students have a responsibility to:

- behave appropriately, respecting individual differences and diversity
- follow the school Anti-Bullying Plan
- respond to incidents of bullying according to their school Anti-Bullying Plan

Hillvue Public School parents and caregivers have a responsibility to:

- support their children in all aspects of their learning
- be aware of the school Anti-Bullying Plan and assist their children in understanding bullying behaviour
- support their children in developing positive responses to incidents of bullying consistent with the school Anti-Bullying Plan
- support all students of the school to deal effectively with bullying through the strategies of anti-bullying protocols

Hillvue Public School has a responsibility to:

- develop anti-bullying protocols through consultation with parents, caregivers, students and the community, which clearly identifies both the behaviours that are unacceptable and the strategies for dealing with bullying in the classroom and playground
- respond in an appropriate and timely manner to incidents of bullying according to the schools anti-bullying protocols

Strategies to prevent bullying

- Copy of the school's anti-bullying protocols distributed to all families
- Copy of the school student expectations distributed to all families
- Students given a clear understanding of what bullying is (all forms) and empowering students not to tolerate bullying through grade, stage and whole school lessons and activities, linked to Personal Development Units as part of the PD Health PE Syllabus
- Utilising resources in school, including: school counsellor, staff, books, posters, videos, web sites
- Staff being observant in the playground
- Keeping students occupied during break times - sporting groups, gardening, chess, library, computer lab
- Ensuring there are plenty of playground resources-restock and re-organise equipment on a regular basis
- Visibility of staff on duty. Staff on duty wear fluoro vests
- Promoting the library/quiet play area as an area for students to take time out, cool down
- Labelling bullying when we see it so students know when they are being bullied
- Educating about bystander behaviour

Strategies to deal with bullying:

- student self notification
- student notification
- staff notification
- parent/carer notification
- community notification

Details of incident:

- date
- time
- location
- student/s being bullied
- student undertaking bullying
- details of incident
- witnesses
- statement from all involved

Action:

- discussion with all personnel involved
- mediation between all personnel involved
- support for individual/s being bullied
- support for individual/s undertaking the bullying
- refer to school consequence chart for further action, including police notification, if required
- contact individual/s making the notification as to the outcome
- documentation of the process, including entry on RISC



INCIDENT NOTIFICATION

Notifier:	
Date:	
Time:	
Location:	
Students/s Being Targeted	
Student/s Instigating Incident	
Details of Incident	
Witness:	
Statements from all involved:	Attached
Resolution of Incident	

INCIDENT STATEMENT

Name:	
Date/Time:	
Statement:	
Scribe:	
Signature	

INCIDENT STATEMENT

Name:	
Date/Time:	
Statement:	
Scribe:	
Signature	